Foundations of a Living Classroom

LIVING CLASSROOM

Shared goals and values

Partners work together with a shared vision to support student learning and strengthen the long-term care workforce.

Collaborative teams

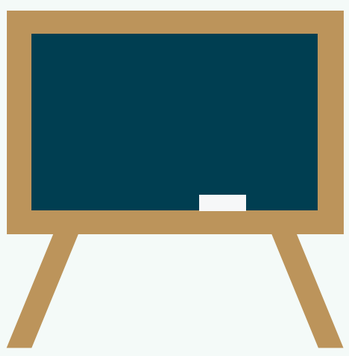
Students, educators, team members, residents and families work together to create a shared, supportive learning environment.

Formal agreements

Written agreements clearly explain how each partner will support their Living Classroom.

Evaluation

Partners reflect on what's working, gather feedback and use it for ongoing quality improvement.



Learning environment

A dedicated space with the tools needed to support hands-on, applied learning.

Integrated learning

Students regularly put what they are learning into practice.

Communication and coordination

Ongoing communication and shared procedures ensure partners stay connected, informed and responsive.

Sustain commitment

Partners are invested in the sustainability of their Living Classroom over time.

RIA Schlegel-UW Research Institute for Aging *Enhancing Life*

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