A Survey Tool to Help Evaluate the Student Experience in the Living Classroom

What is the purpose of this tool?

This tool provides a list of carefully selected questions to learn about Living Classroom experiences. Living Classrooms can then use the responses to see what is working and to make improvements. The information collected using this tool can contribute to continuous quality improvement in your Living Classroom.

How do I use this tool?

This tool contains a survey to capture the experiences of students in your Living Classroom. You may choose to use this survey at the end of the semester, or at the mid way point, if you are looking to implement some immediate changes.

About the questions

The questions are designed to provide easy-to-interpret, tangible insights into how the students feel about their experience in the Living Classroom.

- The **STUDENT SURVEY** is twelve questions that use a response scale from strongly agree to strongly disagree and two questions that are open-ended.

What to do with the information received

The information you get from this tool can start meaningful ongoing conversations between the Education Institute and the Long-term Care (LTC) home.

As someone involved in the delivery of a Living Classroom, you may:

1. Think critically about questions answered on either extreme end of the scale,
2. Engage in conversations to understand the “why,”
3. Move conversations beyond “why,” if a question was answered a certain way, to “how” you can make changes to improve this aspect of the experience and
4. Use positive experiences and quotes as one way to to promote your Living Classroom.

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This tool was adapted from the Preceptor Resource and Education Program in Long-Term Care (PREP LTC)'s *A Survey Tool to Help Improve Clinical Placements in Long-Term Care*.

If you have any questions about this resource or the Living Classroom, please contact livingclassroom@the-ria.ca.

References

Cooper et al. (2020) *Measuring the quality of nursing clinical placements and the development of the Placement Evaluation Tool (PRE) in a mixed methods co-design project.* BMC Nursing. https://doi.org/10.1186/s12912-020-00491-1

Nolan, M. R., et al. (2006). *The Senses Framework: Improving care for older people through a relationship-centred approach. Getting Research into Practice (GRiP) Report No. 2.* Sheffield Hallam University Research Archive. http://shura.shu.ac.uk/280/

Visit **livingclassroom.ca** to explore the Living Classroom partnership model and related resources.

STUDENT SURVEY: Evaluating Your Living Classroom Experience

Instructions

Think about your experience as a student in the Living Classroom. Complete the following survey with this in mind. You are asked to respond on a scale from “strongly agree” to “strongly disagree” or to provide a written response.

Section A: Learning objectives

Participating in a Living Classroom helped me to achieve my learning objectives.

- Strongly AGREE
- Agree
- Neutral
- Disagree
- Strongly DISAGREE

Section B: Orientation to the home and interprofessional team

The introduction to the residents, interprofessional team and the space was helpful and increased my confidence.

- Strongly AGREE
- Agree
- Neutral
- Disagree
- Strongly DISAGREE

I felt included in the Long-term Care (LTC) home and understood how I could contribute.

- Strongly AGREE
- Agree
- Neutral
- Disagree
- Strongly DISAGREE

Section C: Communication

I felt comfortable communicating my observations, questions and/or concerns to my Living Classroom instructors.

- Strongly AGREE
- Agree
- Neutral
- Disagree
- Strongly DISAGREE

I felt comfortable communicating my observations, questions and/or concerns to team members in the LTC home.

- Strongly AGREE
- Agree
- Neutral
- Disagree
- Strongly DISAGREE

Section D: Guidance and instruction

There was adequate supervision, guidance and instruction from the Living Classroom instructors.

- Strongly AGREE
- Agree
- Neutral
- Disagree
- Strongly DISAGREE

There was adequate supervision, guidance and instruction from the team members in the LTC home.

- Strongly AGREE
- Agree
- Neutral
- Disagree
- Strongly DISAGREE

I received helpful feedback, appropriate coaching and support to learn new skills throughout the program while in the Living Classroom.

- Strongly AGREE
- Agree
- Neutral
- Disagree
- Strongly DISAGREE

Section F: Person-centered care

I was able to see how my actions, even small ones, can make a difference for a resident.

- Strongly AGREE
- Agree
- Neutral
- Disagree
- Strongly DISAGREE

My understanding of LTC homes and their impact on residents' quality of life has increased.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly DISAGREE

Section G: Overall experience

Before I started in the Living Classroom I knew I wanted to work in a LTC home.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly DISAGREE

I can see myself working in a LTC home in the future.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly DISAGREE

What was the **most rewarding** aspect of the Living Classroom experience?

What was the **most challenging** aspect of the Living Classroom experience?

Thank you for completing this survey. The information you provide will help make improvements to the Living Classroom program for future students.

End of the student survey.