Integration Activity Plan Template - Personal Support Worker program

LC programs use a unique curriculum centred on experiential learning. This approach provides students with practical, hands-on experience and an integrated understanding of LTC environments. As a partnership model, LC programs embed Personal Support Worker (PSW) education within LTC homes to support workforce development in senior living.

LC Program Core Components

For a PSW program to be designated as a Living Classroom (LC), it must fulfill key requirements that happen **outside** of traditional lab or clinical placement hours:

- **Experiential Learning:** Students gain practical, hands-on experience by regularly learning and practicing their knowledge and skills in a real-world LTC setting.
- **Integrated Curriculum:** Learning is facilitated through direct engagement with team members, residents, and care partners.

In a Living Classroom, curriculum integration occurs early and often throughout the program to ensure students build confidence, connection, and real-world understanding. This immersive, hands-on approach to learning provides students with a holistic understanding of the LTC environment.

Directions: Provide examples of Curriculum Integration activities you plan to implement within the PSW Living Classroom Curriculum. This template is intended as a starting point for conversation between partners.

Reference Links:

- Establishing an Integrated Curriculum for a Living Classroom resource
- PSW Program Standards

PSW Living Classroom

Term	Integration Activity Description	Curriculum or VLO Alignment	Assessment
01 **Example**	Complete Resident's Bill of Rights e-course https://machealth.ca/en/programs/person-centred-language/course/person-centred-language-an-overview-for-long-term-care-team-members	Legislation or VLO 12	Observe how this Bill is supported within the home – discuss findings
01			
02			