LIVINGCLASSROOM

Living Classroom Fund: Wave 5 Q&A

This Q&A includes information for both Personal Support Worker (PSW) and Practical Nursing (PN) Living Classroom applications, by partners at Ontario-based educational institutions and long-term care homes.

Questions	Answers
Application Questions	
Where can I find a list of education providers or long-term care (LTC) homes in Ontario to collaborate on a PSW or PN Living Classroom program?	The Living Classroom (LC) team is available to support discussions regarding potential collaborative partners. More information about College PSW programs More information about School Board PSW programs More information about Indigenous Institute programs More information about PN programs More Information about long-term care homes in Ontario
Could a LTC home apply with two educational partners, one for PN and one for PSW training?	Yes. Two separate applications are required. A LTC home can apply with a PSW education partner, and either partner may act as the lead applicant. A PN education partner can apply as the lead applicant with a LTC home.
Can an application include multiple long-term care homes? **Is a separate application required for each**	Yes. A Living Classroom partnership can include more than one long-term care home. Student cohorts may be distributed or rotated among long-term care Living Classroom sites to support localized community needs, student recruitment, long-term care staffing/preceptor capacity, and program sustainability. The lead applicant may complete a single

distinct site and cohort?	application with multiple LTC partners. They will receive and manage funding for the Living Classroom, including disbursing funds to the partner organization(s) as agreed upon between the lead applicant and the partner organization(s). Partners will be responsible for reporting and evaluation requirements for each Living Classroom site. Separate applications for unique sites/unrelated partnerships can still be submitted. **PSW applications open on September 21**. The deadline for Winter 2026 and Spring 2027 cohort applications is November 2. The deadline for Fall 2027 cohorts is March 29. You can apply for multiple cohorts within a single application (i.e., you can include the Winter, Spring, and/or Fall 2027 cohorts on a single application) as long as you meet the deadline for the most imminent cohort. **PN applications open on August 10**. The deadlines are September 21 for Winter 2027 cohorts, November 2 for Spring 2027 cohorts, and March 29 for Fall 2027 cohorts. You can apply for multiple cohorts within a single application (i.e., you can include the Winter, Spring, and/or Fall 2027 cohorts on a single application) as long as you meet the deadline for the most imminent cohort.
Are interviews mandatory for every application?	Applicants selected to move into the final stage of consideration will be contacted by a member of the LC Outreach team to schedule an interview.
What does the timing for follow-up after application look like?	Within two weeks of the closing date for each application phase, viable partnerships will be invited to attend an online meeting to discuss their application. All PSW applicants will receive final notification on the status of their funding on: ● November 3, 2026 for Winter 2027 funding ● December 7, 2026 for Spring 2027 funding May 11, 2027 for Fall 2027 funding

	All PN applicants will receive final funding status notification on: ● December 7, 2026 for Spring 2027 funding ● May 11, 2027 for Fall 2027 funding
Are there any advantages to applying early?	All applications will be considered after the closing date.
We are unsure if our partnership qualifies for funding.	Applications for the PSW program will be accepted from the following partnering organizations in Ontario: ● Long-term care (LTC) homes, or their corporate offices ● Public colleges, career colleges, school boards, Indigenous learning institutes, and Indigenous Education Authorities Applications for the PN program will be accepted from the following organizations in Ontario: ● Public colleges, or Indigenous learning institutes, as the lead applicant ● Long-term care (LTC) homes, or their corporate offices, as partners Please contact the LC team if your partnership does not fit these criteria.
Can an education partner apply with a partner that is not a long-term care home?	The Living Classroom is typically a partnership model between a LTC home and an education institute. There is some flexibility for the Living Classroom program to consider applications from partnerships that do not include a specific LTC home. Justification must be provided on how the proposed partnership is supportive of a diverse senior population and those who may be eligible for LTC. Please contact the LC team to discuss your proposed partnership.
I am an existing Living Classroom partner. Do I	Yes, the Integration Activity Plan must be completed

still need to complete the Integration Activity Plan?	and submitted by all applicants. An existing partnership can detail past, current or planned integrated activities.
Living Classroom Questions	
Is the LC model only offered in-person? Can the model be offered in distance education?	There are various in-person and hybrid program delivery models. Please describe the delivery model specific to your partnership in your application. Expect to provide further details should your application advance to the interview stage.
Funding Questions	
How much funding is available?	Funding amounts are provided in the Application Guides: ● PSW version ● PN version Implementation and wraparound funding streams are both available. Applicants can choose to apply to either or both streams of funding.
Is preliminary funding only for new LCs?	Yes, if they meet the criteria for a new partnership. Previously funded LCs are not eligible for preliminary funding.
Does the funding cover tuition?	No.
Does funding depend on cohort size?	Implementation and wraparound funding are cohort-based and it is the same amount regardless of the cohort size.
What expenses can be covered by the implementation funding?	Implementation funding expenses may include, but are not limited to, the following: ● Renovations ● Equipment and supplies ● Technology to support learning in the LC ● Staffing costs for the operations of the LC ● Marketing and recruitment The Application Guides (above) provide additional details.

Are long-term care staffing costs, such as preceptor or student placement coordinator costs, eligible?	No, LTC homes are encouraged to use PREP LTC funding for these staffing costs. Costs associated with Living Classroom operations and coordination (e.g., integration activities) may be eligible. Please detail in your application.
Cohort Questions	
Does the number of clinical supervisors per student ratio on the units affect the number of students you can accept in your LC program? Quality Assurance (QA) has a ratio of 10:1. **** *This question and response refer specifically to the CESBA QA process for school board PSW programs.***	As long as you attend to the QA ratio, there is a maximum of 30 in class and 10:1 for supervised clinical.
What is the minimum and maximum number of students in a LC cohort?	Due to the many variables within Living Classroom set-ups across the province, please consider Clinical Experiences and Integration of Learning activities in determining your cohort size.
Does the number of students affect the wraparound amount?	Wraparound funding will be the same regardless of cohort size.
Practical Nursing-Specific Living Classroom Questions	
Will you consider PN-to-RN bridging programs?	Not at this time. PN programs that offer PSW-to-PN bridging streams will be considered. Please indicate within your application that your program offers a bridging stream.
Can the Living Classroom model support all entry-to-practice requirements of the PN program?	Yes, the Living Classroom model can support all entry-to-practice requirements of the PN program. Implementation funding can be used to purchase equipment, supplies, technology, etc., required to deliver the PN curriculum. Integrated learning activities can be planned collaboratively by education and long-term care partners to support entry-to-practice requirements. The PN education partner can continue to offer acute care placement options outside of the

	long-term care home if desired.
Do all clinical placements and consolidation have to occur at the Living Classroom long-term care site?	No. The Living Classroom program recognizes that each PN program is unique and offers a variety of required or optional placement settings. Acute and community placements can continue to be offered. As a program aimed at improving recruitment and retention within long-term care, Living Classroom partners should endeavour to ensure that students complete their final consolidation placement within a long-term care setting.
What if the long-term care home does not have the capacity to support all Living Classroom students for clinical placement or consolidation?	Partners may engage in multi-home partnerships as described above to support community and student needs. Alternatively, education providers can partner with one primary long-term care Living Classroom partner for funding and integrated learning, and engage additional homes to support placement capacity.